

2020 Leader College of Distinction Webinar

October 13, 2020
2:00 - 3:00 pm

TODAY'S AGENDA

- Introduction & Timeline
- Application Elements
 - Narrative
 - Data Template
 - President's Letter
 - Rubric
- Q&A

ATD STAFF



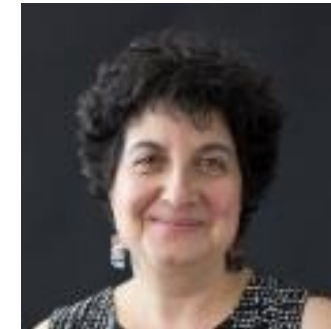
**Dr. Monica
Parrish Trent**
Vice President
for Network
Engagement



**Laurie T.
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Susan Adams
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**Dr. Devora
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Senior Associate
Director for
Workforce and
Academic Alignment

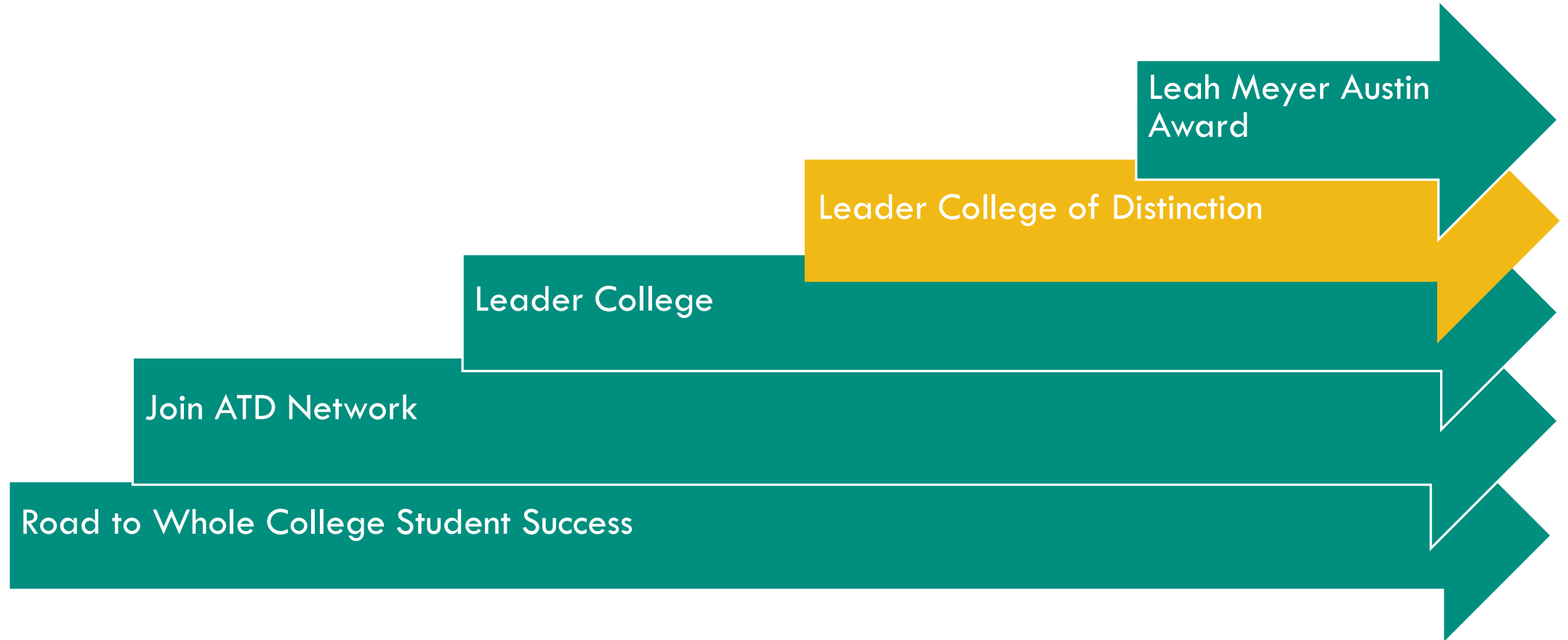


Dr. Elayne Reiss
Director of
Research

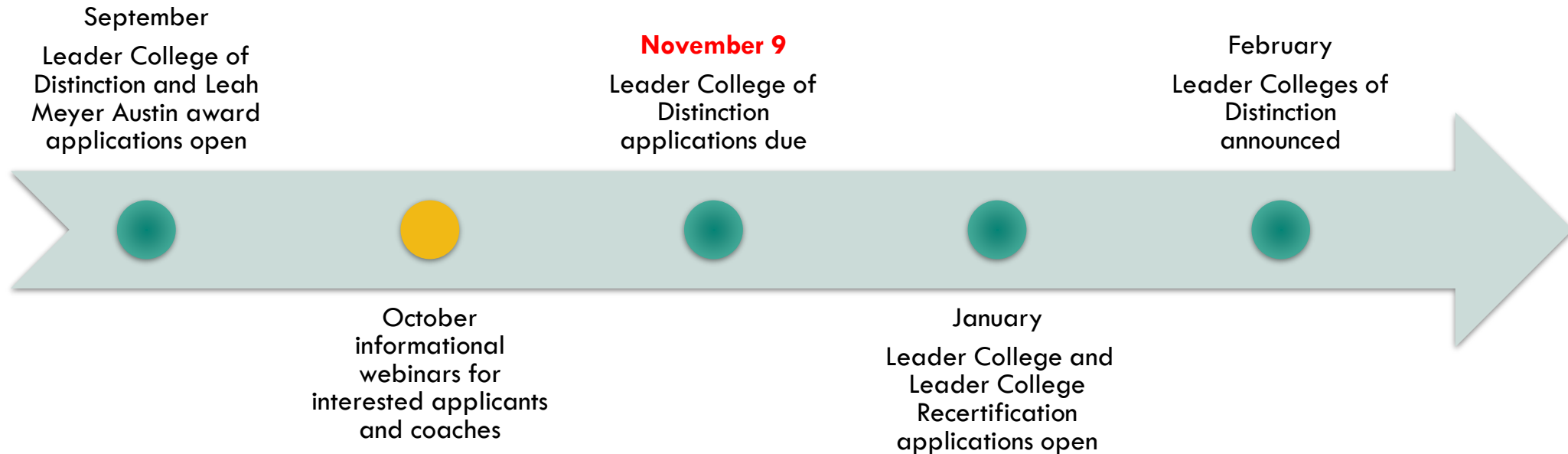


Achieving
the Dream™

RECOGNITIONS HIERARCHY



TIMELINE




IMPROVEMENTS

- Promoted transparency in the application and review process
- Increased accountability for achieving equitable student outcomes
- Aligned the Leader College of Distinction and Leah Meyer Austin award application so colleges only need to use Leah Meyer Austin application to apply for both recognitions

▼ Leader College of Distinction Application Instructions

 Introduction of Leader College of Distinction Application

 Criteria and Review Process

 Instructions for Section I Quantitative: Student Success Metrics

 Data Collection Workbook

 Data Analysis 

 Section II: Narrative

 Section III: President/Chancellor Letter of Support & Engagement

 Checklist for Submission



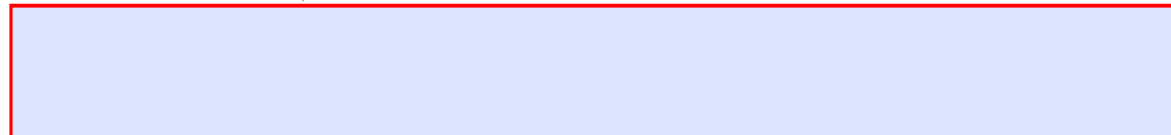
USING THE PDF FORM

- Save a copy of the PDF form
- Complete your narrative answers in your local copy of the form
- Complete your data analysis questions on the form for each metric
- Upload the completed form to submit your answers

Section II: Narrative

This section should elaborate on the narratives of success on specific outcomes that you described in Section I. Please reflect on the extent to which your institution's culture promotes equity and demonstrate how your institution's approach builds on the foundations of the seven capacity areas of the ATD Institutional Capacity Framework. Share both how your work connects to the successes you shared in Section I and the opportunities you have identified for future work. Your narrative should include specifics on how you have addressed campus climate and fostered an inclusive culture. In addition to your overall equity work, discuss any equity work specifically focused on racial equity. Discussions of equity should include not only outcomes but any qualitative data you have on sense of belonging or student experiences on campus. Successful applicants will tell a cohesive, engaging story of how the institution leveraged and/or augmented institutional strengths to implement transformative student success reforms or programs, how your institution advances equity, including racial equity specifically, and the extent to which your college has built and/or strengthened capacity to sustain these reforms and achieve equitable outcomes at scale.

Maximum character count: 4,500 characters



NARRATIVE

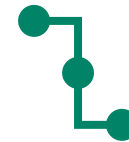




Connecting Efforts and Outcomes on Three Metrics

CHOOSE THREE:

- 1-Year Gateway Course Completion Rate
- 1-Year Credit Completion Ratio
- 1st to 2nd Year Persistence Rate
- 4-Year Certificate or Degree Completion Rate
- 6-Year Transfer and Earned Baccalaureate Rate



Connect Efforts with
Outcomes on the
Chosen Metrics

Provide Evidence of Improvement on
Chosen Metrics:

Overall: 3-year upward trend with
improvement of 3 or more Percentage
Points

Disaggregated: 3-year trend in narrowing
equity gap by 2 or more Percentage
Points

DATA TEMPLATE

The Leader College of Distinction Data Template is designed to provide an easy way to gather up all your student success metrics in one convenient location.

Key features include:

- An **introductory tab** that allows you to set up definition selections
- **One tab per metric** to fill in your data
- **Color-coded fields** to eliminate guesswork of what to fill out
- A **reviewer tab** that allows you to view all your data at a glance

DATA TEMPLATE

Introductory Tab

Enter your college name, cohort definitions (FTEIC vs all students), race/ethnicity groups, and optional metrics – as well as a spot-check of your gap metrics

Metric Tabs

Fill out your data here – Group A metrics (Gateway courses, persistence, and credit attempts) and Group B metrics (4-year completion and transfer)

Reviewer Tab

Used by ATD staff but still useful to you, this tab consolidates highlights of all metric information you've filled out elsewhere in the workbook for at-a-glance trend information

DATA TEMPLATE

How do I learn more?

We highly recommend that the staff member at your institution filling out the data template watch our in-depth walkthrough video showing the full functionality of the workbook.

PRESIDENT/CHANCELLOR LETTER OF SUPPORT AND ENGAGEMENT

Further explains why your institution should elevate to Leader College of Distinction Status

Equity

Future Contributions to ATD Network

RUBRIC

- Rubrics will be used by ATD reviewers to score applications
- Scales are 0-4- a strong application will have mostly 3s & 4s
- Use the rubric to self-assess your application before submission

Equity: How well did the college link their student success work and outcomes to their institution's measurable goals and strategies to advance equity. Is equity central to the work?

0	1	2	3	4 - Exemplary
No reference to equity is provided.	The narrative includes descriptions of actions taken at the institution but there is minimal references to the equity work at the college.	The narrative includes descriptions of actions taken, and references equity work at the college, but does not explain the connection between equity goals and actions taken.	The narrative includes descriptions of actions taken and connects these actions to equity work at the college.	The narrative includes clear connections between student success work and equity. This means success work keeps equity at the center and equity is integrated in college processes, structure, and policy.

